

CENTRUL DE EXCELENȚĂ BIHOR
TEST DE SELECȚIE CLASA A VI-A
LIMBA ENGLEZĂ

23.10.2024

Numele _____

Inițiala prenumelui tatălui _____

Prenumele _____

Școala de proveniență _____

Centrul de examen _____

Loc. _____ jud. _____

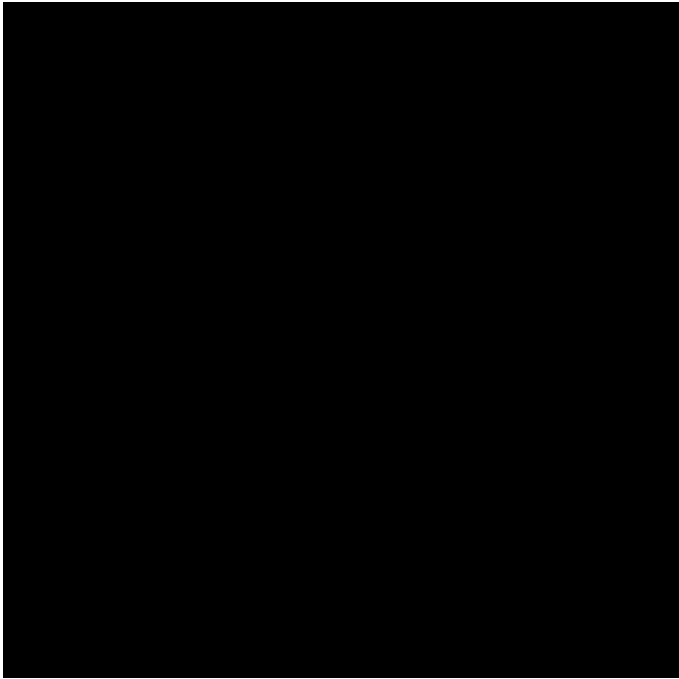
Nume și prenume asistent	Semnătura

COD

SUBIECTUL I – USE OF ENGLISH (50 points)

I. Put the verb in brackets into the correct tense. Use Present Simple, Present Continuous, Past Simple, Past Continuous, or Future (20 x 1p = 20 points).

1. She _____ (have got) a good job.
2. Peter and John _____ (go) to the cinema at the weekends.
3. I _____ (see) Mary last night, on my way to the theatre.
4. He _____ (play) tennis now.
5. _____ (he/come) to London often?
6. The sun _____ (rise) in the east.
7. What time _____ (the shops/open) in your city?
8. They _____ (be) at the seaside last summer break.
9. I _____ (read) a book when the telephone rang.
10. Her friends _____ (not/go) to the party tomorrow.
11. You can't see Jimmy now. He _____ (have) a bath.
12. Cats _____ (sleep) a lot.
13. Barry _____ (not/work) tonight.
14. _____ (your sister /study) every night?



15. I think it

(rain) tomorrow.
16. _____
_____ (you/work) right now?
17. What _____
(you/do) last night when I called you?
18. What _____
(the weather/be) like next week?
19. He normally

(eat) dinner at home.
20. How long

(it/take) you to get to the office?

II. Select the correct option, A, B, or C. (10 x 1p = 10 points)

1. Mary is _____ girl in our class.
a. beautiful b. very beautiful c. the most beautiful
2. Have you got _____ eggs in the fridge? I am hungry.
a. any b. none c. few
3. _____ the summer, I wake up _____ 10 o'clock _____ the morning.
a. in/at/at b. in/at/in c. on/at/in
4. _____ people over there come from my native country.
a. These b. Those c. That
5. _____ don't you come over to my place tomorrow _____ school?
a. When/at b. Where/before c. Why/after
6. Mum, _____ you help me with this exercise? It is too difficult.
a. could b. are c. do

7. There are _____ children at school today.

- a. little b. any c. a few

8. I wanted to _____ you know that I'm going to invite Hannah to the party.

- a. tell b. say c. let

9. _____ you decide you like the club, you can join immediately.

- a. What b. Can c. If

10. Let's meet on Sunday. _____ 12 o'clock OK with you?

- a. At b. Is c. About

III. For each gap, choose **ONE word** which you think best completes the sentence. Look carefully at the words both before and after each space. (10 x 2p = 20 points)

1. My family went to the beach _____ two days.

2. If we _____ enough food, we can invite more people to the party.

3. _____ may be cold in the mountains, so pack warm clothes.

4. I saw _____ interesting film yesterday.

5. I can't play outside _____ I have to do some work for tomorrow's class.

6. She's looking forward _____ her birthday party.

7. They don't have any more _____ for the concert.

8. Keep sending those letters. I enjoy reading _____ all of your family.

9. Please let me know _____ you are not coming to the wedding.

10. She was reading _____ the children were playing.

SUBIECTUL al II-lea – READING COMPREHENSION (20 points)

I. Read the text. For each question, choose the correct answer, A, B, or C.

A wonderful year

Ben Jones talks about his year of travel before studying at university.

I always knew I wanted to spend a year travelling before university. I wanted to see the world, improve my skiing, make new friends from other countries and, more than anything, try lots of things I've never done before.

The first place I visited was France. I've always loved the French language and I wanted to study it. Then, while I was there, I became interested in French food. I took some cooking lessons at a farmhouse in the French countryside, and learned to make lots of lovely dishes.

Next, I visited Australia. My cousins live near the river in Sydney, so I had somewhere to stay. To begin with, we spent a lot of time sailing in their boat. But then I got a job in a hotel. It was great – the customers and staff were so friendly.

My last country was Japan, where I learned to become a skiing teacher. I planned to do a three-week course. But when I got there, I saw that I wasn't actually that good, so I changed to a seven-week one. The course was amazing and afterwards I got a job with a skiing company.

The other teachers were very friendly and on our days off, we did activities like snowboarding. One weekend we even did winter camping. That was quite interesting, but it was cold, so I can't say I slept well! Anyway, we're all planning to meet up soon and I can't wait.

1. What did Ben want to do during the year after he left school?
 - A. try some different sports
 - B. have some new experiences
 - C. meet up with old friends

2. Why did Ben go to France?
 - A. to do a French cooking course
 - B. to see the French countryside
 - C. to learn to speak French

3. Where did Ben live when he was in Australia?
 - A. in the hotel where he worked
 - B. with members of his family
 - C. on a boat on the river

4. Why did Ben change his course in Japan?
 - A. He heard about a better one.
 - B. He knew he needed more practice.
 - C. He wasn't enjoying the first one.

5. What does Ben say about winter camping?
 - A. It wasn't pleasant at night.
 - B. He would love to do it again soon.
 - C. It was the most interesting thing he's ever done.

SUBIECTUL al III-lea – WRITING (30 points)

I. Write a story based on the picture, beginning with the following sentence:

I was finally holding the map...

In your composition you MUST:

► **use the following words in any order you like:**

FINALLY SCENERY WOODS TREASURE WHEN

► **Use between 100 - 120 words.**



Testare selecție Centrul de Excelență

ORADEA – Octombrie 2024

CLASA a VI-a

BAREM DE EVALUARE ȘI DE NOTARE

• Se punctează oricare alte modalități de rezolvare corectă a cerințelor.

• Nu se acordă puncte din oficiu.

SUBIECTUL I – USE OF ENGLISH (50 points)

Itemi de tip obiectiv

I. Put the verbs in brackets into the correct tense. (20 x 1p = 20 points)

- | | | |
|--------------------|----------------------|----------------------|
| 1. has got | 10. will not | 16. Are you |
| 2. go | go/aren't going | working |
| 3. saw | 11. is having | 17. were you doing |
| 4. is playing | 12. sleep | 18. will the weather |
| 5. Does he come | 13. is not | be/is the weather/is |
| 6. rises | working/will not | the weather going to |
| 7. do the shops | work/is not going to | be |
| open/did the shops | work | 19. eats |
| open | 14. Does your sister | 20. does/did it take |
| 8. were | study | |
| 9. was reading | 15. will rain | |

II. Select the correct option, A, B, or C. (10 x 1p = 10 points)

- | | | |
|------|------|-------|
| 1. C | 5. C | 9. C |
| 2. A | 6. A | 10. B |
| 3. B | 7. C | |
| 4. B | 8. C | |

III. For each gap, choose **ONE word** which you think best completes the sentence. (10 x 2p = 20 points)

- | | | |
|--------------|------------------|------------------|
| 1. FOR | 5. BECAUSE/AS | 9. IF/WHY |
| 2. HAVE /BUY | 6. TO | 10. WHILE/AND/AS |
| 3. IT/YOU | 7. TICKETS/MONEY | |
| 4. AN | 8. ABOUT | |

SUBIECTUL al II-lea – READING COMPREHENSION (20 points)

Itemi de tip obiectiv

I. Read the text. For each question, choose the correct answer, A, B, or C (5 x 4p = 20 points)

- | | |
|------|------|
| 1. B | 4. B |
| 2. C | 5. A |
| 3. B | |

SUBIECTUL al III-lea – WRITING (30 points)

Item de tip subiectiv

GRILĂ DE EVALUARE PENTRU PROBA SCRISĂ = 30 puncte* (6 criterii x 5p / criteriu = 30p)

	RELEVANȚA INFORMAȚIILOR ȘI COMPLEXITATEA INFORMAȚIILOR	ACURATEȚEA / CORECTITUDINEA EXPRIMĂRII	CLARITATEA / COERENȚA EXPRIMĂRII	VOCABULAR	UTILIZAREA CUVINTELOR DIN CERINȚĂ	RESPECTAREA CARACTERISTICILOR NARAȚIUNII
5 p	100 % informații relevante informații complete și detaliate	fără greșeli de gramatică / vocabular / ortografie / punctuație	exprimare clară / coerentă utilizând conectori	vocabular foarte bogat, variat, nuanțat,	Toate cele 5 cuvinte	Prezența tuturor momentelor narațiunii (Setting the scene, action development, climax, denouement) și împărțirea corectă în paragrafe – 100%
4 p	75 % informații relevante informații complete dar fără multe detalii	greșeli minore de gramatică / vocabular / ortografie / punctuație care NU afectează înțelegerea mesajului	exprimare clară / coerentă fără conectori	vocabular bogat, variat	4 cuvinte	Prezența a minim 3 momente ale narațiunii și/sau împărțirea parțial corectă în paragrafe – 75%
3 p	50 % informații relevante informații minime	greșeli majore de gramatică / vocabular / ortografie / punctuație care NU afectează înțelegerea mesajului	exprimare pe alocuri neclară / incoerentă	vocabular de bază	3 cuvinte	Prezența a minim 2 momente ale narațiunii și/sau împărțirea parțial corectă în paragrafe 50%
2 p	25 % informații relevante informații incomplete	greșeli majore de gramatică / vocabular / ortografie / punctuație care afectează înțelegerea mesajului	exprimare adesea neclară / incoerentă	vocabular sărac	2 cuvinte	Prezența a minim 2 momente ale narațiunii și/sau împărțirea parțial corectă în paragrafe 25%
1 p	Sub 25 % informații relevante informații incomplete	greșeli majore de gramatică / vocabular / ortografie / punctuație care afectează înțelegerea mesajului	exprimare total incoerentă	vocabular foarte sărac	1 cuvânt	Nu se disting momentele subiectului și/sau există doar un singur paragraf

*NEÎNCADRARE (mai mult sau mai puțin) PÂNĂ LA 10 CUVINTE, SE SCADE UN PUNCT DIN TOTALUL DE 30 PUNCTE

*NEÎNCADRARE (mai mult sau mai puțin) PESTE 10 CUVINTE, SE SCAD DOUĂ PUNCTE DIN TOTALUL DE 30 PUNCTE